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FIFTY-SIXTH ANNUAL

CATALOGUE

OF THE

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OF

Ricker Classical Institute

HOULTON, MAINE,

1904-05

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STUDENTS.

GRADUATING CLASS—1904.

Archibald, James	C	Houlton
Bither, Fred A.	E	Linneus
Clarke, Margaret A.	L	Crouseville
Coombs, Herman H.	C	Belfast
Dudley, H. Wilson	C	Castle Hill
Ferguson, A. Lee	C	Mapleton
Higgins, J. Orin	C	Mapleton
Hovey, Goldie L.	L	Ludlow
Huber, Gertrude S.	C	Boston, Mass.
Iversen, Ragnhild L.	C	Portage
Perkins, Florence E.	N	Orono
Robinson, Oscar B.	C	Robinson
Rogers, Margaret L.	C	Paterson, N. J.
Sawyer, John B.	C	Sprague's Mills
Smith, Charles A.	L	Bridgewater
Smith, M. Rosella	E	Littleton
Walker, Agnes E.	C	Mechanic Falls
Watts, Gertrude H.	C	East Boston, Mass.

CLASS OF 1905.

Archibald, Grace	C	Houlton
Chase, Elva Lillian	N	Littleton
Cone, Jocelyn Meda	N	Hodgdon
Deane, George N.	L	Sprague's Mills
Farnham, Marcia Ethel	L	Cushing
Farnham, Olive Lillian	C	Cushing
Gartley, Effie Mae	N	Houlton
Gibson, Earle M.	C	Washburn
Haggerty, Martha Ann	L	Littleton
Hammond, Joseph William	L	Van Buren
Howes, Herbert Stanley	C	Washburn
Hussey, Stetson H.	C	Blaine
Kirkpatrick, Helen Josephine	C	Houlton
Mahany, Thomas Leigh	L	Sprague's Mills
McGary, Lizzie May	N	Houlton
Morgan, Walter Sydney	C	Island Falls
Oliver, Arthur L.	C	Smyrna Mills
Ross, Mildred May	C	Littleton
Rugan, Harriet Isabella,	E	Hammond Pl
Sawyer, Essie Vallie	E	Linneus
Shaw, Rula Maud	E	Smyrna
Slipp, Lucie Pearle	L	Bridgewater
Weeks, Emma Gertrude	L	Masardis
Wescott, Thurman		Cary
Winslow, Lizzie A.	C	Ashland

CLASS OF 1906.

Anderson, Stella Etoile	C	Mars Hill
Barker, Emerald J.	L	Houlton
Benn, Irene Woodward	C	Hodgdon
Bugbee, Frankie	C	Washburn
Conlogue, Mary A.	C	New Limerick
Cushing, Charles Dunn	L	Houlton
Dill, James Archie	C	Houlton
Eastman, Richard Raymond	C	Fort Fairfield
English, Laila M.	C	Robinson
Felch, Rachel Ermina	C	Houlton
Foster, Ida May	N	Monticello
Hare, Margaret Jean	C	Monticello
Lowell, Hope Ella	C	Mars Hill
Ludwig, Lawrence Gorham	C	Houlton
Lycette, Cecil Leland	C	Hodgdon
Monson, Hollis Gilman	L	Houlton
Morrison, Bessie A. D.	C	Houlton
Packard, Thomas P.	C	Houlton
Popham, Mae Elsie	N	Hodgdon
Porter, Lewis H.	E	Houlton
Sharp, Clara	C	Monticello
Smith, Gertrude Faith	C	Bridgewater
Stewart, Hartley Maurice	C	Houlton
Williams, Effie Melvina	E	Monarda
Barker, Nellie Annette	C	Sprague's Mills
Bearce, Alice May	C	Ashland
Bearce, Ralph Richmond	C	Ashland

Buck, Raymond Wilbur	C	Monticello
Chadwick, Harold Lincoln	C	Houlton
Conlogue, Alice B.	C	Houlton
Cook, Ethel Bridges	C	Houlton
Cowan, Margaret B.	N	Hodgdon
Craig, Mabel Augusta Mary	C	Mars Hill
Crawford, Ellen Louise	N	Houlton
Dudley, Stephen W.	C	Castle Hill
Elder, Ethyl Mirina	C	Ashland
Felch, Pansy Mary	C	Houlton
Good, Ralph Nelson	C	Monticello
Hedman, Walter Edwin	E	Jemtland
Holyoke, G. William	E	Houlton
Langan, Margaret E.	N	Richmond, N. B.
Libby, Edna E.	N	Amity
Morgan, Harry W.	C	Island Falls
Pipes, Hugh G.	C	Presque Isle
Reed, Henrietta N.	N	Houlton
Snow, Myrtle J.	L	Mars Hill
Stevens, Ralph W.	E	Presque Isle
Tidd, John Aldorous	C	Hodgdon
Tucker, Eva C.	L	Sprague's Mills
Walton, Ina E.	C	Amity
Wibby, Julia Amelia	N	Washburn 51

CLASS OF 1907.

Briggs, Velma A.	C	Monticello
Buzzell, Louise Newcomb	C	Houlton

Dow, George Field	E	Houlton
Eastman, Jeanette D.	C	Fort Fairfield
Ford, Evelyn Ina	C	Houlton
Gardner, Leroy George	E	Merrill Pl
Griffin, Louise M.	C	Blaine
Hemphill, Jennie	N	Houlton
Hogan, Ray Wood	C	Monticello
Jones, John H.	C	Mapleton
Kervin, Bessie B.	C	Linneus
Leavitt, Alice L.	E	Hodgdon
Logan, Fred R.	C	Houlton
Lord, Maurice E.	C	Houlton
Milliken, Charles Morton	C	Bridgewater
Noyes, Sadie L.	E	Ludlow
Oliver, Annie Emeline	N	Cary
Robinson, Clinton B.	C	Robinson
Sharp, Wendell Abbott	E	Linneus
Smith, Lelia B.	C	Houlton
Tarbell, Leon Clive	C	Merrill Pl
Taylor, Olen Clinton	E	Hodgdon
Tilley, Harold Lee	C	Garfield Pl
Tracy, Ola M.	N	North Amity
Tracy, William A.	C	Cary
VanAllen, Bessie Bernice	C	Monticello
Wadlia, Theresa M.	E	Monticello
Watson, Charles	C	Paterson, N. J.
Weeks, Katie Belle	C	Masardis
Wellington, Elbridge Cutbush	C	Monticello
York, Pearl I.	C	Mars Hill

Archibald, Marvin	C	Monticello

Bishop, Garfield John	C	Linneus	
Bubar, Arthur Ellis	C	Orient	
Chase, Myrtle E.	E	Ludlow	
Clark, Capitola O.	C	Monticello	
Dudley, Forrest M.	C	Castle Hill	
Estabrook, Colby Lester	C	Linneus	
Fleming, Annie Edna	C	New Limerick	
Gilman, Minnie Leah	C	Mars Hill	
Lee, Hazel M.	C	Masardis	
Lowrey, Murray John	N	Littleton	
McCrea, Anna Lee	C	Blaine	
Niles, Myrtle Blanche	N	Houlton	
Perry, Ildafaunce	L	Houlton	
Smith, Matilda M.	C	Houlton	
Spain, Kathylene Cecilia	C	New Limerick	
Stone, Frances Adline	C	Littleton	
Trafton, Bert H.	E	Limestone	
Vail, Guy Winfred	C	Hodgdon	50

CLASS OF 1908.

Akeley, Celia Winnifred	C	Presque Isle
Anderson, Eugene Herbert	E	Blaine
Belyea, Mary Louise	C	Castle Hill
Bither, Byron	E	Linneus
Bither, Maurice	C	Linneus
Buzzell, William Olin	C	Houlton
Byron, Arvilla	C	Linneus

Carpenter, Lena Mae	C	Hodgdon
Chadwick, Forrest Jewell	C	Houlton
Clark, Winnifred Gertrude	N	Smyrna
Davis, Arthur William	E	Sheridan
DeLaite, Harold R.	E	Sprague's Mills
Downing, Burdice May	N	Crystal
Estabrook, Lizzie Pierce	E	Castle Hill
Estabrook, Martha Belle	E	Castle Hill
Finch, Nina	C	Masardis
Heard, Kate Belle	E	Ash Point
Hnmphrey, Eddie S.	E	Crystal
Jackman, Ella May	C	Sherman Mills
Kelso, Lester Sherwood,	C	Linneus
Logie, Winnifred E.	E	Linneus
Maxell, Leola Elizabeth	E	Orient
Moore, Damaris Blanche	E	Linneus
Morris, Joseph J.	C	Sheridan
Nelson, Clarence V.	E	Monticello
Norberg, Herbert C.	E	New Sweden
Parker, Marcia S.	E	Glenburn
Pelletier, John Baptiste	C	Van Buren
Popham, Firman	C	Hodgdon
Rogers, Renworth Robinson	C	Belfast
Rollins, Ethel Laura	N	Haynesville
Rooney, James A.	C	Paterson, N. J.
Sawyer, Carrie Annie	E	Linneus
Sawyer, Mae Adelia	E	Linneus
Sharp, Clifford J.	C	Monticello
Smith, Elizabeth Jane	C	Littleton
Stevens, Percy Newcomb	C	Portage

Stewart, Byron Ray	E	Linneus
Stewart, Fred T.	C	Linneus
Wellington, Lorena Hazel	C	Monticello
White, Ida Josephine	E	Ludlow
Bates, Elmer Lee	C	Linneus
Bates, Martha Marie	E	Linneus
Cassidy, Mayme Anna	E	No. Amity
Corliss, Carlton Jennings	E	Crystal
Coxcito, Alfredo Emanuel	C	San Domingo
Dymond, Panzy Olive	C	Houlton
Garrison, Iva	C	Monticello
Hammond, Beecher	E	Houlton
Haskell, Lucy Evelyn	N	Hodgdon
Hotham, Iva May	C	Hodgdon
Hovey, Ulmont H.	E	Ludlow
Oliver, Lucia May	N	Cary
Orser, Florence Isabel	N	Littleton
Putnam, Hazel Lee	N	Cary
Robinson, Lottie Abbie	N	Cushing
Sharp, M. Pauline	E	Monticello 57

SPECIAL STUDENTS.

Berry, Harry C.	Houlton
Clark, Benjamin F.	Monticello
Gardner, Mary Augustina	Hodgdon
Hamm, Ada Adeline	New Limerick

Kenney, Elwood R.	Mapleton	
Kidder, Fred B.	Houlton	
Lowry, Sumner A.	Monticello	
Martin, Maud L.	Macwahoc	
McLeod, Idella Lucretia	Ashland	
Pride, Roland Bruce	Houlton	
Ramsey, Charles S.	Blaine	
Rhoda, Mlles M.	Hodgdon	
Rhoda, Percy W.	Hodgdon	
Ryan, Clifford Sawyer	Presque Isle	
Smith, Kathryn L.	Houlton	
Taggett, Fred C.	Houlton	
Thibodeau, Elenore M.	Van Buren	
Watson, Gertrude Esther	Ludlow	18

PREPARATORY CLASS.

Anderson, Beryl G.	Merrill Pl.
Clark, Grace W.	Houlton
Donovan, Alice J.	Houlton
Dow, Wilmot E.	Houlton
Faulkner, Willie J.	Crystal
Foster, Annie W.	Mars Hill
Lenehan, Katherine Agnes	Debec, N. B.
Martin, Lucy H.	Burleigh
Martin, Preston H.	Burleigh
Maxell, Eben	Orient

McCready, Laura B.	Houlton	
Moody, Edith F.	Ash Point	
Piltz, Clifford Walker	Van Buren	
Roaix, Lucy H.	Hodgdon	
Robinson, Violet Eveleen	Houlton	
Ryan, Elise Harriet	Augusta	
Stevens, Halbert H.	Portgage	17

MUSIC DEPARTMENT.

PIANO.

GRADUATES OF 1904.

Buzzell, Louise N.	Houlton	
Campbell, Susie	Houlton	2

POST-GRADUATE.

Buzzell, Louise N.	Houlton	1

SIXTH GRADE.

Archibald, Hope	Monticello	
Rhoda, Maud	Hodgdon	
Smith, Matilda M.	Houlton	3

FIFTH GRADE.

Attridge, Gertrude	Houlton	
McCready, Laura B.	Houlton	
Monson, Eoline	Houlton	
Perry, Ildafaunce	Houlton	4

FOURTH GRADE.

Berry, Anna	Houlton	
Clark, Grace W.	Houlton	
Foster, Iva	Monticello	
Foster, Velma	Monticello	
Hare, Henrietta	Monticello	
Leavitt, Viola	Smyrna Mills	
Marsh, Frances	Houlton	
Maxell, Leola	Orient	
Weiler, Florence	Houlton	
Whitehead, Ethel	Houlton	10

THIRD GRADE.

Astle, Maud	Houlton	
Bryant, Winnifred	Houlton	
Bugbee, Frankie	Washburn	
Chadwick, Harold L.	Houlton	
Cone, Jocelyn	Hodgdon	
Daggett, Ressie E.	Smyrna Mills	
Degrasse, Ruth	Houlton	
Farnham, Marcia E.	Cushing	

Fletcher, Opal	Monticello	
French, Anna	Houlton	
Garrison, Lydia	Houlton	
Henderson, Mrs. Jessie	Debec, N. B.	
McBride, Alice	Littleton	
McBride, Zemro	Littleton	
Niles, Ina	Houlton	
Rollins, Ethel	Haynesville	
Shaw, Hattie	Littleton	
Thibodeau, Eleanore	Van Buren	18

SECOND GRADE.

Archibald, James	Houlton	
Astle, Frank	Houlton	
Baker, Robert	Houlton	
Gellerson, Helen	Houlton	
Hedman, Walter E.	Jemtland	
Hoskins, Miss	Debec, N. B.	
Kinney, Annie	Houlton	
Lee, Hazel	Masardis	
Lord, Maurice E.	Houlton	
McDonald, Annie	Houlton	
Popham, Mae	Hodgdon	
Purinton, Margaret	Houlton	
Robinson, Oscar B.	Robinson	
Ryan, Elise	Augusta	
Weiler, Helen	Houlton	
White, Hortense	Houlton	
Wibby, Julia A.	Washburn	
Wilson, Germaine	Houlton	18

FIRST GRADE.

Bither, Fred	Linneus	
Good, Orrin	Monticello	
Nevers, Edith	Houlton	
Sharp, Lona	Houlton	4

HARMONY.

Attridge, Gertrude	Houlton	1

PIPE ORGAN.

Buzzell, Louise N.	Houlton	1

CABINET ORGAN.

Adams, Laresia	Littleton	1

SUMMARY.

	Boys.	Girls.	Total.	C.	L.	E.	N.
Graduates, Class of 1904,	9	9	18	12	3	2	1
Class of 1905,	8	16	24	10	7	3	4
Class of 1906,	21	30	51	33	5	5	8
Class of 1907,	23	27	50	34	1	9	6
Class of 1908,	24	33	57	26	0	24	7
Specials,	11	7	18				
Preparatory,	6	11	17				
Totals,	102	133	235	115	16	43	26

ATTENDANCE BY TERMS.

Winter, Jan.–Mar. 1904,	164
Spriug, Mar.–June, 1904,	142
Fall, Sept.–Dec. 1904,	165
Average,	157

MUSIC DEPARTMENT.

Piano,	60	
Harmony,	1	
Pipe Organ,	1	
Cabinet Organ,	1	
Total,	63	
Counted twice,	3	
Whole number,	60	
Counted in Literary Courses,	23	
Taking Music only,	37	
Total No. Dec. 30, '03–Dec. 27, '04, Literary Courses,		235
Total No. Dec. 30, '03,–Dec. 27, '04, Music Courses,		37
Total,		272

AVERAGE ATTENDANCE SINCE 1886.

1886	1887	1888	1889	1890	1891	1892	1893	1894	
68	78	79	82	89	101	126	157	158	
1895	1896	1897	1898	1899	1900	1901	1902	1903	1904
157	136	142	148	146	110	108	113	147	157

TEXT BOOKS.

LATIN.—Allen and Greenough's Grammar, Collar & Daniell's First Latin Book, Bennett's Composition, Collar's Latin Composition, Allen and Greenough's Cæsar, Allen and Greenough's Cicero, Greenough and Kittredge's Vergil, Peck's Ovid.

GREEK.—Goodwin's Grammar, White's First Greek Book, Goodwin–White's Anabasis, Seymour's Iliad, Collar and Daniel's Greek Composition, Manatt's Hellenica.

FRENCH.—Beginner's French, Francois, Fraser & Squair's French Grammar, Super's French Reader, Merimèe's Colomba, L'Abbè Constantin, La Famille de Germandre, Racine's Tragedies, French Poems, Translations from English into French, Fontaine's Lecture et Conversation, Moliere's L'Avarre, Dumas' La Tulipe Noir, Verne's La Tour du Monde, &c.

GERMAN.—Lehrbuch Der Deutschen Sprache, Marchen und Erzahlungren, Immensee Der Zerbrochen Krug, Höher als die Kirche, Grimm's Maerchen.

ENGLISH.—Kittredge and Arnold's The Mother Tongue, Scott & Denney's Composition and Rhetoric, Baskerville & Sewell's English Grammar, Lockwood & Emerson's Composition and Rhetoric, Simond's English Literature, Standard English Classics, Masterpieces of American Literature.

HISTORY.—Montgomery's United States History, Montgomery's English History, Meyer's General History, Allen's Roman History, Meyer's Greek History.

MATHEMATICS.—Wentworth's Arithmetic, Wentworth's Algebra, Wentworth's Geometry, Well's Geometry, Wentworth's Trigonometry, Williams and Roger's Book-keeping, McCurdy's Exercise Book in Algebra, Lyman's Geometry Exercises.

SCIENCES.—Hoadley's Brief Course in Physics, Blaisdell's Practical Physiology, Bergen's Botany, Boynton's Civics, Davis's Physical Geography, William's Elements of Chemistry, Needham's Zoölogy, Colton's Zoölogy, Halleck's Psychology, William's Laboratory Manual.

PEDAGOGICS.—Raub's School Organization, Raubs's Methods of Teaching, Compayre's History of Pedagogy, Raub's School Management.

BOOKS OF REFERENCE.—International Encyclopedia, Larned's History of Ready Reference, The Century Dictionary, The International Dictionary, Lippincott's Gazetteer, Classical Atlas.

COURSES OF STUDY.*

PREPARATORY YEAR		FIRST YEAR.			
		College.	Latin-Scientific.	English.	Normal.
Fall Term.	Arithmetic 5 Grammar 5 United States History 5	Algebra 5 Latin Reader 5 English I, 5	Algebra 5 Latin Reader 5 English I, 5	Algebra 5 Zoölogy 5 English I, 5	Algebra 5 Zoölogy 5 English I, 5
Winter Term.	Arithmetic 5 Grammar 5 United States History 5	Algebra 5 Latin Reader 5 English I, 5 (half term) General History 5 (half term)	Algebra 5 Latin Reader 5 English I, 5 (half term) General History 5 (half term)	Algebra 5 Botany 5 English I, 5 (half term) General History 5 (half term)	Algebra 5 Botany 5 English I, 5 (half term) General History 5 (half term)
Spring Term.	Arithmetic 5 Grammar 5 United States History 5	Algebra 5 Cæsar 5 General History 5	Algebra 5 Cæsar 5 General History 5	Algebra 5 Botany 5 General History 5	Algebra 5 Botany 5 General History 5

*Figures refer to the number of recitations per week.
Singing once a week throughout all courses.
Spelling once a week throughout all courses.

Courses of Study—Second Year.

	College.	Latin-Scientific.	English.	Normal.
Fall Term.	Geometry 5 Cæsar 5* Greek Reader 5, or French I, 5 English II, 3	Geometry 5 Cæsar 5* Physics 5 English II, 3	Geometry 5 Book Keeping 5 Physics 5 English II, 3	Geometry 5 Book Keeping 5 Physics 5 English II, 3
Winter Term.	Geometry 5 Cæsar 5* Greek Reader 5, or French I, 5 English II, 3	Geometry 5 Cæsar 5* Physics 5 English II, 3	Geometry 5 Book Keeping 5 Physics 5 English II, 3	Geometry 5 Book Keeping 5 Physics 5 English II, 3
Spring Term.	Geometry 5 Ovid 5* Greek Reader 5, or French I, 5 English II, 3	Geometry 2 Ovid 5* Physics 5 English II, 3	Geometry 5 Zoölogy 5 Physics 5 English II, 3	Geometry 5 Zoölogy 5 Physics 5 English II, 3

*Latin Composition once a week,

Courses of Study—Third Year.

	College.	Latin-Scientific.	English.	Normal.
Fall Term.	Cicero 5* Anabasis 5†, or French II, 5 Rhetoric 5 Algebra 3 Roman History 2	Cicero 5*, or Chemistry 5 French 5 Rhetoric 5 Algebra 3 Roman History 2	Chemistry 5 English History 5 Rhetoric 5 Physiology 5	Theory and Practice of Teaching 5 English History 5 Rhetoric 5 Physiology 5 School Organization 2
Winter Term.	Cicero 5* Anabasis 7†, or French II, 5 Rhetoric 5 Algebra 3 (half term) Geometry 3 (half term) Roman History 2	Cicero 5*, or Chemistry 5 French I, 5 Rhetoric 5 Algebra 3 (half term) Geometry 3 (half term) Roman History 2	Chemistry 5 English History 5 Rhetoric 5 Physiology 5 (half term Psychology 5 (half term)	Theory and Practice of Teaching 5 (half term) History of Education 5 (half term) English History 5 Rhetoric 5 Physiology 5 (half term) Psychology 5 (half term) School Government 2
Spring Term.	Vergil 5* Anabasis 5†, or French II, 5 Rhetoric 5 Geometry 3 Roman History 2	Vergil 5*, or Chemistry 5 French I, 5 Rhetoric 5 Geometry 3 Roman History 2	Chemistry 5 English History 5 Rhetoric 5 Psychology 5	History of Education 5 English History 5 Rhetoric 5 Psychology 5 School Management 2

*Latin Composition once a week. †Greek Composition once a week

Courses of Study—Fourth Year.

	College.	Latin-Scientific.	English.	Normal.
Fall Term.	Vergil 5* Iliad5†, or French III 5 or German 5 Solid Geometry 5, or Algebra Review 5 English IV 2 *Physics 5* *Chemistry 5*	Vergil, 5*, or Physical Geography 5 French I 5, or German 5 Arithmetic 5 English IV, 2	Physical Geography 5 French I 5, or German 5 Arithmetic 5 English IV 2	Physical Geography 5 Arithmetic 5 Algebra 3 Observation Work English IV, 2
Winter Term.	Vergil 5* Iliad 5† or French III 5, or German 5 Solid Geometry 5, [halt term] and Trigonometry 5, [half term] or Algebra Review 5 [half term] and Geometry Review [half term] English IV, 2 *Physics 5* *Chemistry 5*	Vergil 5*, or Physical Geography 5 French II 5, or German 5 Civics and School Law 5 English IV, 2	Physical Geography 5 French I 5, or German 5 United States History 5 Civics and School Law 5 English IV, 2	Physical Geography 5 United States History 5 Civics and School Law 5 Algebra 3 [half term] Geometry 3 [half term] Practice Work‡ English IV, 2
Spsing Term.	Cicero 5 Hellenica 5† or French 5, or German 5 Trigonometry 5, or Geometry Review 5 English IV 2 *Physics 5* *Chemistry 5*	Cicero 5*, or Physical Geography 5 French II, 5 or German 5 Civics and School Law 5 English IV 2	Physical Geography 5 French I 5, or German 5 Civics and School Law 5 English IV 2	Physical Geography 5 Civics and School Law 5 Geometry 5 Model School Work** English IV, 2

*Latin Composition once a week. †Greek Composition once a week. ‡Report on work on Pedagogy **Report on work on Psychology
Subjects in Italics are optional

REQUIREMENTS IN ENGLISH FOR ALL COURSES.

PREPARATORY YEAR.

READINGS.

PUNCTUATION.
LETTER WRITING.

- Burroughs—Birds and Bees, etc.
- Brown—Rab and His Friends.
- Hale—Man Without a Country.
- Dickens—Christmas Carol.
- Hawthorne—Wonder Book and Tanglewood Tales.
- Mrs. Stowe—Uncle Tom's Cabin.
- Miss Sewell—Black Beauty.

FIRST YEAR.

STUDY OF SENTENCES.
REPRODUCTIONS.

- Masterpieces of American Literature: Biographies and Selections from Franklin, Irving, Bryant, Webster, Everett, Longfellow, Hawthorne, Whittier, Emerson, Holmes, Lowell, Thomas, Poe, O'Reilly.

SECOND YEAR.

NARRATION AND DESCRIPTION.

- *Scott—Lady of the Lake.
- *Shakespeare—Julius Cæsar.
- Hawthorne—Marble Faun.
- *Addison—The Sir Roger de Coverley Papers.
- Shakespeare—Merchant of Venice.

THIRD YEAR.

RHETORIC.

- Pope—Iliad Books I, VI, XXII and XXIV.
- *Garette and Lynette, Launcelot and Elaine, and The Passing of Arthur.
- *Milton's Minor Poems.
- Irving—Life of Goldsmith.
- *Coleridge—Ancient Mariner.
- Cooper—The Last of the Mohicans.

FOURTH YEAR.

ESSAYS AND PERSUASIVE DISCOURSE.

- Shakespeare—Macbeth.
- *Burke—Conciliation with America.
- Eliot—Silas Marner.
- Scott—Ivanhoe.
- *Macaulay—Essay on Addison.
- *Macaulay—Life of Johnson.

*For special study.

RICKER CLASSICAL INSTITUTE.

Location.

Ricker Classical Institute is situated in Houlton, Maine, the shire town of Aroostook County, one hundred and forty miles east of Bangor by the Bangor and Aroostook Railroad. Houlton, with its fine business blocks, well-kept streets, beautiful residences and lawns, is acknowledged to be one of the most beautiful villages in the State. The school grounds, covering about five acres, are in the centre of the village, upon an elevation which commands a view over a wide range of farm, forest, and hill.

History.

Houlton Academy received its charter in 1847, and its first term opened in September, 1848. In 1877 it was transferred to Colby College, given a substantial endowment of $30,000, and made the Eastern Preparatory School of that College.

Three buildings in succession have been erected upon the same site. The last, built at a cost of $30,000, was the gift of Mrs. Catherine L. Wording, of Grand Forks, North Dakota, as a memorial to her husband, William E. Wording, who had been a life-long friend of Rev. Joseph Ricker. In as much as it was through the influence of Dr. Ricker that this gift was secured, and as his own personal gifts to the school had amounted to nearly $10,000, the name was changed in 1887, to Ricker Classical Institute. Since 1877 the grounds have been enlarged from two acres to nearly five. Wording Hall has been completed and the former school building has been converted into a neat and commodious dormitory for students. From year to

year the number of teachers has been increased and the courses have been broadened to meet the growing demands of the community and of the times.

Buildings.

Wording Hall is made of brick and freestone, is modern in architecture, and is furnished with modern appliances. It is constructed upon hygienic principles, and it has every provision for the comfort and convenience of pupils. It contains twenty rooms. A large hall, with a seating capacity of five hundred, adds much to the value of this building. Here public exercises are held, the scholars meet in occasional social gatherings, and in the winter months the hall is used for basket ball and other forms of indoor athletics. The students in their athletic exercises are under the direction of a competent instructor. The two study rooms are adorned with pictures and statuary which from year to year have been presented by different classes. The dormitory, only a few rods from Wording Hall, makes a convenient home for students, where their health and comfort may be guarded by teachers and matron. The dormitory contains forty rooms, including those occupied by the Principal and other teachers, a kitchen, dining-room, students' parlor, and twenty rooms for students' private use. There are three bath-rooms, supplied with hot and cold water. The building is heated throughout by steam. The students' rooms are convenient and pleasant. A long distance telephone is connected with the house. The rooms are furnished with bed, mattress, pillows, table, chairs and commode. Any student is at liberty to add to this furniture carpet, rocking-chairs, pictures or any other comfort or adornment. Sheets, pillow cases, blankets or quilts, towels and napkins must be brought by the students.

A wooden building seventy feet long and twenty wide has recently been fitted up for winter in-door practice in base-ball and gymnastics. This building is also equipped with a good bowling alley and is open to use by members of the Athletic Association of the school.

Through the generosity of the friends of the school a fine acetylene gas plant has recently been installed and housed in a neat, commodious building erected for that purpose. The students are thus assured both at Wording Hall and at the Dormitory the finest artificial light made.

Purpose.

This school has been founded and endowed by those who believe it pays to invest money in young people and who expect this money to bear a large rate of interest in the Christian character of those who receive the benefits of this investment. Hence it is the aim of its instructors to hold up the highest ideals of life before those who come under their tuition.

Believing that a college training is the best foundation for any useful calling, they will use their influence to persuade promising students to enter the college course. The school also aims to meet the demands of those whose education must be limited to an academic course, or who wish to fit themselves for teachers or for a business life.

Courses.

There are four courses of study, namely: a College Preparatory, a Latin-Scientific, an English, and a Normal course of four years each.

The College course includes not only the Greek, Latin and Mathematics required for admission to college, but also such English branches as lie at the foundation of correct writing and speaking, and some of the elementary sciences.

Pupils who are preparing to enter college or scientific schools have little choice in regard to studies. The requirements of the institution which the pupil is to enter, fix the subjects to be taken.

The growing tendency among the leading colleges is to offer the prospective student greater latitude in the choice of subjects which they present for entrance to College. Pupils who have completed either the so-called College Preparatory Course or the Latin-Scientific Course will be admmitted to Colby College and



RICKER CLASSICAL INSTITUTE.

to several other prominent colleges on the certification of the Principal that the studies have been satisfactorily completed.

It is the intention to offer pupils as free a choice in the selection of studies as is consistent with a systematic arrangement of work. The courses laid down in the catalogue are to be regarded rather as a guide to the kind and amount of work demanded, than as unalterable requirements.

The selection of studies is subject to the approval of parents and Principal. After studies have been selected, pupils will not be allowed to make changes until permission has been granted by the Principal.

A diploma may be given upon the completion of four years' work averaging seventeen recitations per week.

The classes in languages and mathematics are so arranged that, in general, pupils who wish to take a fifth year can have new work. The school is provided with convenient chemical and physical laboratories.

Pupils who so desire have an opportunity to take five years of science.

The Latin-Scientific course is designed especially for those pupils who wish to study Latin but do not wish to take it during the entire four years. Science may be substituted after the second year.

The English course embraces the sciences and English branches and is especially designed for the pupil who does not contemplate further study after leaving this school.

Normal Department.

In 1889 the State Legislature made an appropriation for ten years for the maintenance of a Normal Department in Ricker Classical Institute. In 1899 this appropriation was renewed for two years. It is believed that the wisdom of this step has been fully justified by the results. During the past twelve years, over two hundred and eighty different students have taken the whole or a part of this course, receiving instruction not only in the High School branches, but also in Methods of Teaching,

School Management, History of Pedagogy and other branches bearing directly upon the science of teaching. Nearly all of these have taught in this or other States. Without the aid of this department, these teachers must have gone to their work ignorant of the aim and methods of teaching. So apparent is the benefit of this Normal Training that the demand for graduates from this course is greater than can be met, many supervisors refusing to employ teachers who have not had Normal instruction in this or some other school. There certainly is imperative need of instruction of this sort in this section of the State. The entire course has been remodeled so as to conform more nearly to the high grade of excellence aimed at by our State Normal Schools.

Music Department.

It is needless to say that this course is a valuable adjunct to the curriculum. The steady growth of the department is abundant proof of the favor with which it is meeting. The following is the course in piano instruction;

First Grade—Hand culture, easy studies by Köhler and Lambert, and little pieces suitable for this grade. Major scales in simple forms.

Second Grade—Studies by Lambert, Czerny and others, major scales in various rythyms, arpeggios, and pieces suitable for the development of technique in both hands.

Third Grade—Velocity studies by Czerny, (the easier) selections from Cramer's Fifty Selected Studies by Von Bulow, Kuhlan's Sonatines, major and minor scales in all forms, octave work, and pieces of moderate difficulty by classic and modern composers.

Fourth Grade—The more difficult Czerny and Cramer Studies, first part of Bach's two and three part Inventions, easy sonatas, and pieces by classic and modern composers.

Fifth Grade—Remainder of Bach's Inventions, selections from Czerny,—op. 740, Moscheles—op. 70, six studies by Bennett,

sonatas by Mozart, Beethoven and Haydn and difficult pieces by modern composers—Harmony.

The course has been extended to include a sixth grade, as follows—

Sixth Grade—Czerny—op. 740, Gradus ad Parnassum, by Tansig, selections from Bach's Well-tempered Clavichord, Harmony and accompanying.

Recitals are given during the year in which pupils are required to participate.

Students who complete this course are awarded the diploma of the Institute.

Once a week classes meet for brief lessons in sight singing, and pupils in all courses are required to attend them.

Admission.

To enter any of the literary courses, one must pass a satisfactory examination in Grammar, Arithmetic, Geography, United States History, Elementary Physiology, Reading and Spelling.

Students holding certificates admitting them to graded High Schools will be received on probation without examination. For the convenience of others wishing to enter the school, entrance examination papers will be sent to the Supervisor or some other responsible person in town, provided a request for the papers is made two weeks before the term opens. All others will be examined on the opening day of the term, unless they wish to enter the Preparatory course, in which case no written test will be required.

Those who are to attend the school for more than a term will find it to their profit to enter one of the courses. The studies follow each other in the natural order during the year, and they are so arranged as to give the greatest variety of mental discipline each term. For those, however, who can attend only at irregular intervals, aarangements will be made, so far as expedient, to take any study included in the curriculum. A reference to the different courses of study will show that a good variety is offered each term. Each student, save for exceptional causes,

is required to recite in not fewer than three classes each day. When once the work has been begun, the student must obtain the permission of the Principal to drop a study or to change his course. In order to enter advanced classes and receive the diploma of the school, students must pass an examination upon the previous work of the course, or give a certificate of satisfactory work done in other schools of equal grade.

Particular attention is called to the fact that classes in Ancient and Modern Languages are formed at the beginning of the fall term only. Those entering these classes must be prepared upon the work gone over by the class.

Discipline and Deportment.

Believing that voluntary obedience is better than that which is compelled, the instructors aim to inculcate those principles of self-respect and self-restraint which are at the basis of all good government.

The general sentiment of this school is in sympathy with what is honest, upright and manly. While this spirit can be fostered, there is little need of a long code of rules. Attention is called to a few rules, however, that are imperative.

It is presumed that students boarding in town, away from their homes, are here for the purpose of study, and all such are under the authority of the Principal at all times, and will be required to observe regular study hours in their rooms on every evening except Friday and Sunday. Frequenting places of questionable character, at any time is strictly forbidden. No student will be allowed to join any organization or attend any place of amusement which will take his interest from school duties.

Students are required to be punctual and regular in their attendance upon all school exercises, and satisfactory excuses must be given for each absence or tardiness. Any student who leaves town without the consent of the Principal, lays himself liable to suspension. No student can honorably leave the school without giving notice of his intention to the Principal.

No student who wilfully and persistently disregards any of the regulations of the school, who is profane or intemperate, or whose influence is otherwise pernicious, will be allowed to remain in the school.

Religious Privileges.

There are brief religious exercises each morning at the opening of the school. The Young Men's Christian Association and The Young Women's Christian Association have regular meetings once a week. These meetings are largely attended and are a source of much profit to the students who enter heartily into the plans for making them interesting and helpful. On alternate weeks these associations hold union meetings.

All non-resident students are required to attend the day service at some place of public worship on the Sabbath, each student or his parents or guardian selecting any one of the places of worship in the village. Excuses are required for all failures to comply with this rule.

Literary Society.

The Philomusians, a society organized by the young ladies and gentlemen, has for its aim the promotion of an interest in music, literature, debate and social culture. It meets in the school room once in two weeks, at which time a well-arranged literary and musical programme is carried out.

A school paper called the Aquilo is published by the students twice a term during the school year.

Library and Reading Room.

The library contains about one thousand volumes. It is open every day, and students are not only given free access to the books but are directed in courses of reading.

The Reading Room is supported by the contributions of students and by the gifts of friends. The following papers and magazines are found on its file: The Bangor Daily News, The Brown Herald; ten weekly papers, Zion's Advocate, The Times, The Pioneer, The Aroostook Republican, The Presque Isle Her-

ald, Fort Fairfield Review, Independent, Lewiston Journal, New Voice, The Bowdoin Orient, the Colby Echo and the Maine Campus; five weekly magazines—The Outlook, The Youth's Companion, Saturday Evening Post, The Literary Digest and the Scientific American; nine monthlies—The Success, Leslie's, McClure's, The Baptist Missionary Magazine, The Ladies' Home Journal, The Review of Reviews, The Woman's Home Companion, World's Work, Everybody's and Outing.

Apparatus.

Few schools of this grade in the State have a more convenient chemical and physical laboratory than has this school. The apparatus is not of the expensive sort which is kept in glass cases to be looked at, but is made use of by the students. A systematic laboratory course is given in Botany, Zoology, Physics and Chemistry, thus enabling the student to acquire a knowledge of the subject which cannot be gained by the study of a text book alone or by observing the experiment performed by the teacher.

The chemical laboratory is well stocked with chemicals. To cover the cost of breakage and material, $1.50 for the course in Physics, and $2.25 for Chemistry is required of each student.

Physical Exercise.

During the warmer months students are advised to spend the recreation periods in the open air. The ample grounds offer excellent facilities for base ball, basket ball, tennis, and all sorts of out of door sports. The athletics of the school are under the control of the Executive Committee of the Athletic Association. The committee is made up of alumni, teachers and students and encourages all wholesome athletic games so far as they make stronger bodies, foster a manly spirit, and help the students to do better mental work. They are not allowed to occupy so prominent a place in school life as to become the end rather than the means of effort.

From November to June, students are given physical exercises in Memorial Hall. Here is sufficient floor space for dumb-bell practice, marching, Delsarte gymnastics without apparatus, and basket ball. During the winter term a gymnastic exhibition is given under the auspices of the Athletic Association.

Public Exhibitions.

Public exercises of the school in reading, declamation, and music are held during each term. The graduating exercises occur on the last Wednesday of the spring term, when original addresses are required from all students receiving a diploma.

Examinations.

Monthly tests are given in each study; and, from time to time, written lessons may be required by the teacher. A record of each day's work is also kept.

No student will be excused from these monthly tests except for the best of reasons, and all thus excused will be required to pass examinations before continuing in the course of study, or receiving the diploma of the school. Continuance in one's class requires at least a term average of sixty-five per cent. on a scale of one hundred. All students must make up lessons lost by reason of absence or they will be marked zero upon the lessons lost.

At the end of each term a statement of each pupil's rank and general demeanor is sent to parents or guardians. Parents are earnestly invited to confer with the Principal when records of students are not understood or when they are unsatisfactory.

Graduation.

Young gentlemen and ladies who have completed any course and have passed a satisfactory examination, receive the diploma of the Institute certifying to these facts. In case the student's deportment has not been satisfactory or an average rank in scholarship of at least sixty-five per cent. has not been obtained, the diploma is not conferred. In recognition of high grade of excellence maintained throughout the four years course, the names

of scholars who have attained an average of ninety per cent. or above are published in the Honor List on the Commencement program. In making up this average, deportment is counted as one study.

Admission to Colby College.

Graduates from the College course are admitted to Colby College without further examination, on the certificate of the Principal that they have completed the course and have maintained an average scholarship of at least seventy per cent. in each study, provided that the said certificate shall be granted with the approval of the faculty of the college, a committee of whom shall attend the examinations of the Institute.

Ricker Classical Institute has been approved by the New England College Entrance Certificate Board. Graduates are admitted on the Certificate of the Principal to the following institutions represented on the Board: Amherst College, Boston University, Bowdoin College, Brown University, Dartmouth College, Mount Holyoke College, Smith College, Tufts College, University of Maine, Wellesley College, Wesleyan University.

Expenses.

Tuition in all courses: Fall term, $9; Winter term, $8; Spring term, $8.

Physics course,	$1.50	
Chemistry course,	2.25	
Incidental fee, (est'd)	.30	per term
Average cost of board in club,	$1.75	per week
Rooms, heated and furnished,	from .50 to .75	per week
Lights,	about $1.00	per term
Music, per quarter (20 lessons), Piano or cabinet organ,	$10.00	
Voice,	10.00	
Pipe Organ,	15.00	
Harmony,	5.00	
Use of piano, (one period)	3.00	



RICKER MEMORIAL PARLORS.

Itemized Expense for the Year.

Tuition,	$25.00
Table board, 38 weeks at $1.75,	66.50
Average cost of books,	6.00
Incidentals,	5.00
Total,	$124.30

The tuition is payable in advance by the half term. Any person present during any part of the first or second half of the term will be charged for the full half unless absent by reason of sickness.

Students attending this school and residing in towns which do not maintain a high school of standard grade have their tuition paid by the town.

All students not living with relatives are required to live at the Dormitory unless special permission to do otherwise is obtained. Students engaging rooms will be charged for the use of same until the term closes, or the student is compelled to leave school.

No student who uses tobacco will be received.

By applying to the Principal, students may obtain a certificate entitling them to half-fare rates on the Bangor & Aroostook railroad while attending school.

Scholarships.

Hon. Chester W. Kingsley of Cambridge, Mass., has paid $500 to be used to found a scholarship in Ricker Classical Institute. The donor desires that the income be employed, so far as may be, "to assist poor young men who are seeking an education for the purpose of becoming Baptist ministers."

Stacey Baxter Fund: From the estate of Newell T. Dutton, D. D., $300 has been received, the income of which is to be used to aid worthy students at Ricker, preference being given to those pursuing the College Preparatory Course.

Prizes.

The following prizes were awarded during the year:

To members of the Junior class for excellence in composition and declamation:

First prize to Mildred May Ross.

Second prize to Walter Sydney Morgan.

To members of the Sophomore class for excellence in declamation:

First prize to Stella Etoile Anderson.

Second prize to Pansy Mary Felch.

To members of the Freshman class for excellence in declamation:

First prize to Minnie Leah Gilman.

Second prize to Theresa Mona Wadlia.

Gifts.

We acknowledge with gratitude the following gifts:

Pledges from Alumni of Ricker to defray expense of installing a shower bath for use of the athletic teams.

A bust of Shakespeare from the class of 1907.

SCHOOL ORGANIZATIONS.

ALUMNI ASSOCIATION.

President—Roland E. Clark, Esq. '97.
Secretary—Miss Annie Pennington, '91.
Treasurer—Mrs. Chas. C. Newell, '85.
Executive Com.—Pres., Sec. and Treas., Principal.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

President—Walter Sydney Morgan, '05.
Secretary—Ralph Nelson Good, '06.
Treasurer—Guy Winfred Vail, '07.
Prayer Meeting Com.—Tidd '06, Morgan '06.
Membership Com.—Chadwick '06, Tidd '06, Vail '07, Good '06.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

President—Mabel A. M. Craig, '06.
Vice-Pres.—Margaret Jean Hare, '06.
Sec. and Treas.—Grace Archibald, '05.

PHILOMUSIAN SOCIETY.

President—J. William Hammond, '05.
Vice-Pres.—Mildred May Ross, '05.
Sec. and Treas.—Margaret Jean Hare, '06.
Ex. Com.—Harriet F. Holmes, Guy Winfred Vail, '07, Geo. Deane '05.

READING ROOM ASSOCIATION.

President—Ralph Nelson Good, '06.
Sec. and Treas.—Nellie Anette Barker, '06.
Ex-Com.—The Principal, Pres. and Sec. (ex-officio), Stella E. Anderson, '06.

MUSICAL ORGANIZATIONS.

Director—Miss Lena Lord.
Orchestra: Violin, Gibson '05, cornet, Chadwick '06, flute Coxcito '08, trombone, Wescott '05, piano Mr. Barker.
Ariel Quartette: 1st soprano Mrs. Wellman, 2d soprano Miss Archibald '05, 1st alto, Miss Ross '05, 2d alto, Miss Tucker '06.
Ricker Male Quartette: 1st tenor Mr. Wellman, 2d tenor Coxcito, '08, 1st bass Mr. Barker, 2d bass Gibson '05.

ATHLETIC ASSOCIATION.

President—John A. Tidd '06.
Secretary—Guy Winfred Vail '07.
Treasurer—Llewellyn M. Felch.

Executive Com.—John A. Tidd, '06, chairman; Guy W. Vail, '07, secretary; Mr. Felch, treasurer; Walter Morgan '05, George N. Deane, '05, Clifford S. Ryan, '06, Garfield J. Bishop, '07, Joseph J. Morris, '08, for the students; L. M. Felch, J. O. Wellman, for the Faculty; Dr. H. B. Garrison, '91, Walter F. Titcomb,'93, Bernard Archibald, '00 for the Alumni.

SUB-COMMITTEES.

Finance—Dr. Garrison, L. M. Felch, Morgan, '05, Tidd '06.

Foot Ball—J. O. Wellman, Bernard Archibald, Ryan '06, Vail '07, W. A. Cowing, Mgr., Bert Trafton '07, captain.

Base Ball—L. M. Felch, W. F. Titcomb, Deane '05, Morgan '05; J. W. Hammond '05, captain, W. A Cowing, manager.

Athletic—J. O. Wellman, Dr. Garrison, Deane '05, Bishop '07.

Basket Ball—Girls—Miss Barker '06, Miss Smith '07, Miss Van Allen '07.

THE AQUILO.

Editor-in-Chief—Olive Lillian Farnham, '05.
Associate Editor—Earle Manning Gibson, '05.
Business Manager—Maurice E. Lord '06.
Asst. Business Manager—Ralph Nelson Good '06.
Subscription Agent—James Archie Dill '06.
Secretary—Cecil Leland Lycette '06.
News Editor—Nellie Annette Barker '06.
Literary Editor—Mildred May Ross '05.
Odds and Ends Editor—Margaret Jean Hare '06.
Exchange Editor—Gertrude Faith Smith '06.
Athletic Editor—George N. Deane '05.

Reporters—Grace Archibald '05, Emma Gertrude Weeks '05, Herbert Stanley Howes '05, Stella Etoile Anderson '06, Lawrence Gorham Ludwig '06.

FIFTY-SIXTH ANNUAL COMMENCEMENT PROGRAM.

MUSIC.

PRAYER.

1. Salutatory.
 OSCAR BURTON ROBINSON.
2. *Profitable Education.
 FLORENCE ELIZABETH PERKINS.
3. Stories of Famous Cathedrals.
 MARGARET LINCOLN ROGERS.
4. *Marconi's Achievement.
 JAMES ARCHIBALD, JR.
5. Some Favorite Hymns.
 GERTRUDE HANNA WATTS.
6. *Education.
 FRED ALEXANDER BITHER.

MUSIC.

7. The Early Development of the English Drama.
 MARGARET ANNE CLARKE.
8. *Across the States.
 CHARLES ALCOTT SMITH.
9. Scottish Songs.
 AUBREY LEE FERGUSON.
10. *Utility in Education.
 GOLDIE LOUISA HOVEY.
11. A Trip on Long Island Sound.
 GERTRUDE SELINA HUBER.
12. *The Yankees of the East.
 HENRY WILSON DUDLEY.

MUSIC.

13. *Americans of Yesterday and of To-morrow.
 JACKSON ORIN HIGGINS.

14. *Literature as an Educator.
MARY ROSELLA SMITH.

15. Class History.
AGNES EUNEICE WALKER.

16. Class Prophecy.
HERMAN HAYNES COOMBS.

17. Address to Undergraduates.
JOHN BRYANT SAWYER.

18. Valedictory.
RAGNHILD LILLIAN IVERSEN.

MUSIC.

CONFERRING OF DIPLOMAS.

CLASS ODE.

BENEDICTION.

*Excused.

HONORS IN SCHOLARSHIP.

The following have maintained throughout their course an average rank of ninety per cent. or above.

Ragnhild Lillian Iversen
Oscar Burton Robinson
Gertrude Selina Huber
Gertrude Hanna Watts
Margaret Lincoln Rogers
Agnes Euneice Walker
Margaret Anne Clarke

CALENDAR.

1904.

Sept. 6—Tuesday, 8.30 A. M. Fall term of 14 weeks began.
Nov. 23–Nov. 28—Wednesday 12.30 P. M. to Monday 8.30 A. M., Thanksgiving recess
Dec. 7.—Wednesday, 7.30 P. M., Sophomore Declamation
Dec. 8 and 9—Thursday and Friday. Examinations. Term ends

VACATION OF TWO WEEKS.

Dec. 28—Tuesday, 8.30 A. M. Winter term of 12 weeks begins

1905.

Feb. 22—Monday. Washington's Birthday
Mar. 15—Wednesday, 7.30 P. M. Freshman Reading
Mar. 16 and 17—Thursday and Friday. Examinations. Term ends

VACATION OF TWO WEEKS.

Apr. 3—Tuesday, 8.30 A. M. Spring term of 12 weeks begins
April 27—Thursday. Fast Day—Recess
May 30—Tuesday. Memorial Day—Recess
June 18—Sunday, 7.30 P. M. Baccalaureate Sermon
June 19 and 20—Monday and Tuesday Examinations
June 18—Monday, 8.30 A. M. Senior Last Chapel
June 18—Monday, 7.30 P. M. Junior Exhibition
June 20—Tuesday, 9.00 A. M. Annual meeting of the Board of Trustees
June 20—Tuesday, 3.00 P. M. Graduating Exercises, Piano School
June 20—Tuesday, 8.00 P. M. Alumni Supper
June 21—Wednesday, 10.30 A. M. Commencement Exercises Term ends

VACATION OF ELEVEN WEEKS.

Sept. 5—Tuesday, 8.30 A. M. Fall term of 14 weeks begins

| 1904 | | | | | | | 1905. | | | | | | | | | | | | | | | | | | | 1906. | | | | | | |
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| JULY. | | | | | | | JAN. | | | | | | | JULY. | | | | | | | JAN. | | | | | | |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | | | | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28 | 29 | 30 | 31 | | | |
| 31 | | | | | | | | | | | | | | 30 | 31 | | | | | | | | | | | | |
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| | 1 | 2 | 3 | 4 | 5 | 6 | | | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | 5 | | | | | | 1 | 2 | 3 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
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